

## **Theresa Staley, M.Ed.**

Theresa Staley is a faculty coach and blogger with Learning Sciences International. She currently supports teachers and leaders as a stakeholder in Learning Sciences' Schools for Rigor partnership with the Polk County School District in Lakeland, Florida.

Highlights of her work in the educational field include distinctions as a turnaround coach in her roles with schools in Grand Island, Nebraska and Caroline County, Maryland, as both rose to the forefront with their groundbreaking successes as Demonstration Schools for Achieving Rigor.

Prior to joining the Learning Sciences team, Theresa held posts in the public education sector as an elementary and middle school teacher, and supervisor of curriculum, grades K-12. In addition to those roles, she has worked as a professional development leader, grant writer, ELL supervisor, coach, mentor, and interventionist.

Theresa has been recognized by Learning Sciences International as a front-runner in core instruction, as her teaching strategies have been videotaped and shared nationwide. She possesses a diverse background on and attention to the specificities surrounding the Common Core Standards and classroom rigor.

She shares her knowledge and expertise in multiple instructional and leadership capacities to empower others and increase student achievement. She is a steadfast advocate for students and teachers, unwavering spokesperson for literacy education, and dedicated voice for our marginalized populations.

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